

❖ **Best Practice-01**

The College is very keen to watch trends. Before the market forces catch us off-guard, we prepare new programmes, faculty and facilities of international standards. This practice lends the curriculum viability to cater to diverse needs of society and to direct the students to make a wise choice matching with the national and international trends.

The aim of the college is to equip the students with global competencies, so that they could meet with the demands of the changing scenario successfully. Keeping in mind this aim, the institution studies the national and international trends, makes choices of programmes accordingly. Wherever it is needed, it designs innovative programmes to provide a new choice to the students. This practice has boosted the image of the institution in the public eye, and has attracted more students from the region.

The multifarious curriculum offers a wide range of job-oriented and skill based programmes and provides options to the learners to match their aptitude and interest with the subject of their choice.

❖ **UG Level Programmes:**

- **B.A. (Bachelor of Arts)**

Six Semester Degree Programme:

Students in arts and humanities have diverse subject options in languages, social sciences, fine arts and economics. These can open up avenues in fields as diverse as journalism, advertising, foreign trade and civil services.

- **B.COM. (Bachelor of Commerce)**

Six Semester Degree Programme:

Students in commerce faculty have also a wide range of subjects to study such as accountancy, business organization, business management, economics, statistics, human resource management, business communication etc. Hence, they get an exposure to the vocational fields like communication, trade & commerce, import export policies, business management, marketing and so on. The students avail the opportunities of the scholars and experts of commerce to be enlighten themselves.

- **B.C.A. (Bachelor of Computer Application)**

Six Semester Degree Programme:

Students in Bachelor of Computer Applications (BCA) faculty have diverse and wide range of subjects to study such as Software Development, Web Development and designing, Computer fundamentals, Programming C Language, Java Mathematics for Computer Science, Data Structure, and Cyber Security etc. The students avail the opportunities in software Development, Data Analysis, Web Development and Cyber securityetc.

- **Add-on Programmes:**

Add-on Programmes in the unique scheme of the UGC to add on skills and increase employability and entrepreneurship for students pursuing conventional programmes in the liberal arts stream have been started.

- **Yoga Classes**
- **Cooking Classes**
- **Public Exam Remedial Course**
- **GSET & NET Exam Classes**

A student enrolled in any stream may opt for any one/two of the above programmes. All the programmes at UG levels follow teaching and examination system according to the guidelines of the university. As the institution keeps an eye on the quality, it keeps its teaching-learning process up to date. Innovation and experimentation are the twin forces

that strengthen it and make it meet the national & international expectations.

❖ **Best Practice-02**

❑ **Title: Women Empowerment**

❑ **Objectives of the Practice:**

❖ **Aims and Objectives:**

- To create an environment of comprehensive social awareness and consciousness among the students, staff members and surrounding communities for the need of 'Women Empowerment'.
- To provide an opportunity to girl-students to actively involved in this mammoth task.
- To suggest plans for women empowerment among the students, staff and community. To uplift women to a level equal to men.
- To enable women for job and thereby self-dependent.
- To prepare them for healthy competition to the male counterpart.
- **The Context:**
 - The State of Gujarat has still been remained underdeveloped in the matter of development of women because it has more or less remained a backward state up till now.
 - The students are the best representatives to inculcate this change into the society. Condition of women in certain caste of this area is pitiable, women are seen as objects of man's subjectivity.

❑ 2. The Practice:

❖ Several steps to meet the above mentioned goals:

To create holistic awareness among the students, staff and community about the need to women empowerment institute creates and caters ample events. It makes the institution girl-students to have an opportunity to actively involved in this mammoth task. This awareness suggests plans for women empowerment among the students, staff and community. To uplift women to a level equal to men, to enable women for job and thereby self-dependent. To prepare them able for healthy competition to the male counterpart. The students are the best representatives to inculcate this change into the society. Training of Bakery Items, Cooking and Beauty Parlor related activities etc. are conducted on regular bases. Our 'Women Empowerment Cell' is active enough to make the girl-students participated and got trained in the activities like Sewing Art, Embroidery Art, Mehndi, Rakhi Making etc. Many girl- students have started making their livelihood on the bases of the skills developed in this program. Sometimes the response from the students for such courses is not encouraging. It is difficult to bring the students to such training classes after their regular class because of low frequency of transportation. The students from our town turn up in big number but the strength of girl-students from remote villages still have difficulty to cope up with.

❑ Evidence of Success:

- Many girl-students have started making their livelihood on the bases of the skills developed in these programs.
- Some of Girl-students of this class who have skilled themselves, professionally started their services to the society in the form of Beauty Parlours.

- The new entrants of these courses were unable to operate the Sewing Machines but, by the end of the course, they have become able to sew a dress independently.

❑ **Problems Encountered:**

- The response from the students for such courses is not encouraging. It is difficult to bring the students to such training classes after their regular class because of low frequency of transportation.
- The students from our town turn up in big number but the strength of girl-students from remote villages still need to be guided positively.



A handwritten signature in blue ink, consisting of stylized letters, positioned above a horizontal line.

Principal
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